

ENGLISH - 3rd ESO



NAME and SURNAMES:.....

IES Ramon Turró i Darder - Dossier de recuperació

1r TRIMESTRE

READING

1 Read the text. Then complete the sentences. (6 x 2 = 12 points)

In most sports, athletes are thin. But Japanese sumo wrestling is different. For sumo wrestlers, it's important to be big and strong. They often weigh 250 kilos. A big fat, athlete is better than a thin one.

In sumo wrestling, two men hold each other. To win, one man pushes the other man onto the floor. Matches are usually less than a minute so it's never boring. A sumo wrestler usually wants to be bigger than the other wrestlers because then it's easy to push them.

Sumo wrestlers eat a lot of food to get fat, but not crisps or chocolate. They eat chanko, a special soup with beef, chicken, vegetables and rice. Some wrestlers can eat fifteen bowls of chanko a day!

Sumo wrestlers don't have any breakfast. They exercise before they eat. Their first meal of the day is lunch. They always have a big lunch together because people usually eat more in a large group. After lunch, they sleep, and then they have another big meal.

1. Sumo wrestling is from
2. In sumo wrestling, the athletes are usually
3. It's easier for a big wrestler to
4. Sumo wrestlers don't eat to get fat.
5. The wrestlers sleep after
6. Wrestlers have their second big meal after

2 Answer the questions. (4 x 2 = 8 points)

1. Why are sumo matches never boring?
.....
2. How much soup do some sumo wrestlers have?
.....
3. When do sumo wrestlers exercise?
.....
4. Why do they eat in a group?
.....

VOCABULARY

1 Match the words in A to their descriptions in B. (5 x 1 = 5 points)

- | A | | B |
|---------------|-------|-----------------------------------|
| 1. trampoline | ..... | a. It protects your head. |
| 2. pancake | ..... | b. You jump on it. |
| 3. mural | ..... | c. It's a type of fish. |
| 4. helmet | ..... | d. It's a wall painting. |
| 5. salmon | ..... | e. It's a popular breakfast food. |

3 Complete the sentences with the words below. (5 x 2 = 10 points)

extraordinary • sour • pottery • jog • tail

1. Yuck! This lemonade is
2. This painting by Dalí is
3. Greece is famous for its and sculptures.
4. A horse has got a long
5. Every Saturday, I in the park with my dad.

GRAMMAR

1 Complete the sentences with quantifiers (*a/an/some/any/much/many*). There may be more than one possible answer. (6 x 1 = 6 points)

1. I'm hungry. I didn't have breakfast.
2. Do you want tea?
3. There are different kinds of coffee at the new coffee shop.
4. I always carry apple in my bag.
5. There's too salt in the soup.
6. My friend has got new bike.

2 Match A to B to form questions. (4 x 1 = 4 points)

- | A | | B |
|--------------|-------|---|
| 1. How many | ..... | a. any lemonade? |
| 2. Are there | ..... | b. glasses of water do you drink every day? |
| 3. How much | ..... | c. time have we got? |
| 4. Is there | ..... | d. any oranges in the fridge? |

3 Complete the dialogue with the verbs in brackets. Use the Present Simple or the Present Continuous. (6 x 2 = 12 points)

A: ¹ you (know) Zara?

B: No, I don't.

A: That's her, over there. She's a painter. I ² (love) her paintings. Usually, she ³ (not sell) them in art galleries.

B: So, what ⁴ she (do) in this art gallery right now?

A: At the moment, there is a special exhibition here about local art. Zara ⁵ (show) her paintings to that old man. He ⁶ (want) to buy one.

4 Look at the chart and complete the sentences with the correct form of the adjectives in brackets. Use the comparative or superlative forms or (not) as ... as. (5 x 1 = 5 points)

Football Star	Date of Birth	Height
Beckham	1975	1.83m
Maradona	1960	1.65m
Pelé	1940	1.74m
Ronaldo	1976	1.83m

1. Ronaldo is (young) football star.
2. Pelé is (short) Beckham.
3. Beckham is (tall) Ronaldo.
4. Pelé is (old) of the four.
5. Pelé and Maradona are (young) Beckham.

2n TRIMESTRE

VOCABULARY

1 Match the words in A to their definitions in B. (10 x 1 = 10 points)

A	B
1. exhausted	..... a. it's lower than a mountain
2. trendy	..... b. very tired
3. hill	..... c. very angry
4. damp	..... d. He / She checks your eyes.
5. optician	..... e. fashionable
6. low	..... f. a type of hat
7. sea	..... g. a body of water
8. furious	..... h. wet
9. sailor	..... i. the opposite of <i>high</i>
10. cap	..... j. a person working on a boat

GRAMMAR

1 Complete the sentences with the verbs in brackets. Use the Past Continuous or the Past Simple. (14 x 1 = 14 points)

1. We (walk) on the beach when it (start) raining.
2. A robber (break) the window last night.
3. It (not snow) at 4 o'clock yesterday.
4. you (chat) on the Internet at 9 o'clock last night?
5. You (not talk) on your mobile phone when I (see) you.
6. Dan (phone) me while I (have) a shower.
7. Ellen (not enjoy) the film last night.
8. Kate (wash) the dishes while you (sweep) the floor.
9. While my parents (sit) in a café, I (buy) them a present.

2 Circle the correct answers. (6 x 1 = 6 points)

1. I **don't have to** / **mustn't** / **have to** be home early tonight because we haven't got school tomorrow.
2. I **can't** / **could** / **couldn't** play football yesterday because I hurt my leg.
3. We **must** / **mustn't** / **shouldn't** remember to invite everyone to the party.
4. You **should** / **shouldn't** / **could** wear those platform boots with your mini skirt. It's very unfashionable.
5. We **have to** / **can't** / **should** keep our mobile phones in our schoolbags in our lessons. It's a school rule.
6. **Should you** / **Do you have to** / **Can you** climb that steep mountain?

3 Circle the correct answers. (10 x 1 = 10 points)

1. There were **a lot of** / **much** / **any** people at the football game.
2. Are there **a** / **some** / **any** biscuits here?
3. Canada is **larger than** / **the largest** / **too large** the USA.
4. I usually **play** / **am playing** / **is playing** football at the weekend.
5. Diane **is** / **have got** / **hasn't got** a big desk.
6. This book is 1,000 pages! I can't read it. It's **too long** / **long enough** / **not long enough**.
7. **There was** / **There weren't** / **Were there** any mini skirts at the shop last week?
8. **There was** / **There were** / **Was there** an extraordinary painting at the museum.
9. Mike and Lynn **chat** / **are chatting** / **am chatting** on the Internet at the moment.
10. Kate **always** / **sometimes** / **never** eats fish because she hates it!

3r TRIMESTRE

VOCABULARY

1 Complete the sentences with the words below. There are more words than you need. (5 x 2 = 10 points)

factory • enormous • miss • contemporary • plan • telescope • lands • takes off • meteor

1. The aeroplane from Paris.
2. They make ovens at this
3. Hurry! Don't the bus.
4. You can see stars with a
5. I can't eat this sandwich.

GRAMMAR

1 Complete the sentences with the verbs below. Use the tenses listed. (5 x 1 = 5 points)

not live • fly • meet • win • read

will

1. I the lottery one day?
2. People on Mars! It's too cold there!

be going to

3. Max Anne at the park.
4. you that book next week?

Present Continuous with future meaning

5. I to England next Monday.

2 Complete the sentences with the verbs in brackets. Use the First Conditional. (2 x 2 = 4 p.)

1. My parents (be) angry if we (not do) our homework.
2. If you (leave) the fish on the table, the cat (eat) it.

3 Write sentences with the words below. Use the Present Perfect Simple. (5 x 1 = 5 points)

1. you / ever / be / to Turkey / ?
.....
2. John / not call / since Friday / .
.....
3. I / never / take / the train / to school / .
.....
4. they / already / wash / the dishes / ?
.....
5. she / not give / us any homework / yet / .
.....

4 Complete the sentences with the verbs below. Use the Present Simple Passive. (3 points)

feed • sell • not invite

1. the dog once a day?
2. I to Rebecca's party.
3. Irons in this shop.

5 Write sentences with the words below. Use the Past Simple Passive. (3 x 1 = 3 points)

1. this book / write / 100 years ago / .
.....
2. this cake / buy / in a bakery / ?
.....
3. these televisions / make / in England / ?
.....

6 Circle the correct answers. (10 x 1 = 10 points)

1. Have you got **a** / **any** / **some** oranges?
2. Dan often **takes** / **is taking** / **take** photographs of me.
3. Peter is 2 metres tall and Dan is 1.65 metres. Peter is **as tall as** / **not as tall as** / **taller than** Dan.
4. What **did you do** / **you did** / **you didn't do** last night?
5. What **were you eating** / **did you eat** / **you ate** when I called you?
6. You **should** / **shouldn't** / **must** eat chips every day. They aren't good for you.
7. **There were** / **There wasn't** / **Was there** a sculpture of a cat at the art gallery?
8. Do we **have to** / **has to** / **don't have to** do the exam?
9. What is **the most useful** / **too useful** / **more useful than** household item in the world?
10. Kate **make** / **made** / **was making** her bed an hour ago.