



# Clothes

## 1. Match them up!

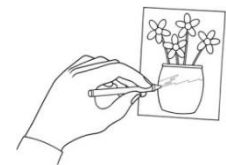
Draw a line to match the picture and the word.



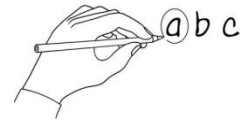
dress	socks	skirt	jumper	shorts
jacket	trousers	T-shirt	shoes	shirt

## 2. Read and draw!

Read and draw a picture of a girl and a boy wearing the correct clothes.



<p><i>She's wearing a white T-shirt and a pink and purple skirt. She's also wearing long yellow socks and black shoes.</i></p>	<p><i>He's wearing a brown jacket, an orange shirt and grey trousers. He's also wearing blue and green socks and red shoes.</i></p>
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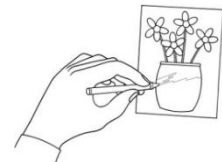
**3. Find the words!**

Find ten words from exercise 1 in the wordsearch below.

G	K	M	E	H	F	J	D	E	S	O	T
L	D	U	J	U	M	P	E	R	Y	K	R
S	Q	R	G	A	W	C	T	S	E	V	O
O	H	P	A	N	C	F	O	H	J	S	U
C	I	O	P	I	B	K	L	I	Y	K	S
K	X	V	E	Z	U	T	E	R	S	I	E
S	H	X	T	S	H	I	R	T	M	R	R
Q	D	N	R	Z	W	S	H	O	R	T	S

**4. Write and draw!**

Draw your favourite clothes and write about them!



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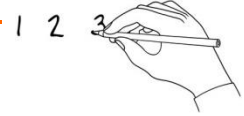
.....

.....



# Days

## 1. What's the order?



Put the days of the week in order. Then write them in your language.

	Thursday.....
	Sunday.....
1	Monday.....
	Wednesday.....
	Saturday.....
	Tuesday.....
	Friday.....



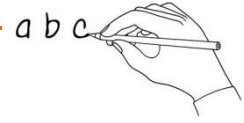
Which days are the weekend in your country? ..... and .....

## 2. Match them up!



Match the special days with their definition.

- |                |   |  |
|----------------|---|--|
| birthday       | → | the Hindu festival of lights                           |
| Christmas      |   | the day when children dress up in scary costumes       |
| Halloween      |   | the day you celebrate the day you were born            |
| Eid al-Fitr    |   | the Christian festival celebrating the birth of Christ |
| Diwali         |   | the Islamic festival celebrating the end of Ramadan    |
| name day       |   | the Christian festival in spring at the end of Lent    |
| Easter         |   | the Jewish festival of lights                          |
| Lunar New Year |   | the last day of the calendar year                      |
| New Year's Eve |   | the last day of the lunar year                         |
| Hanukkah       |   | the day you celebrate your name                        |



### 3. Where does it go?

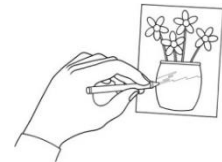
Which special days do you celebrate? Write the special days in the correct group. Add some more examples from your country.

birthday	Christmas	Halloween	Eid al-Fitr	Diwali
name day	Easter	Lunar New Year	New Year's Eve	Hanukkah

I celebrate ...	I don't celebrate ...

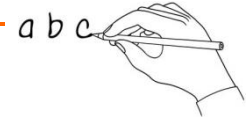
### 4. Write and draw!

Draw a picture of what you do on your favourite day and write about it.





# Doing chores

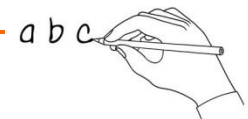


## 1. What's the word?

Write the word under the pictures.

<del>make the bed</del>	do the washing	sweep the floor	tidy up	walk the dog
wash the car	do the vacuuming	lay the table	do the washing up	dry the dishes

	make the bed			

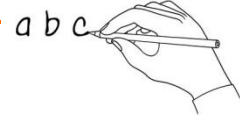


## 2. Where does it go?

Write the chores in the correct box to show what you like and don't like doing. If you don't have to do a chore, cross it out. If you do other chores, write them.

making the bed	doing the washing	sweeping the floor	tidying up	walking the dog
washing the car	doing the vacuuming	laying the table	doing the washing up	drying the dishes

I like ...	I don't mind ...	I hate ...



**3. Write about it!**

When do you have to do your chores? Write what you have to do on each day!

Monday: *I have to* .....

Tuesday: .....

Wednesday: .....

Thursday: .....

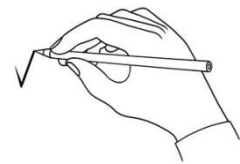
Friday: .....

Saturday: .....

Sunday: .....

**4. Ask your friends!**

What chores do you and your friends have to do? Write four more questions. Then ask your friends. If they say yes, put a tick next to the question.



How many ticks have you got for each chore? Write the chore, count the ticks and colour that many squares in the line!

Do you have to make the bed ? ✓

\_\_\_\_\_ ?

\_\_\_\_\_ ?

\_\_\_\_\_ ?

\_\_\_\_\_ ?

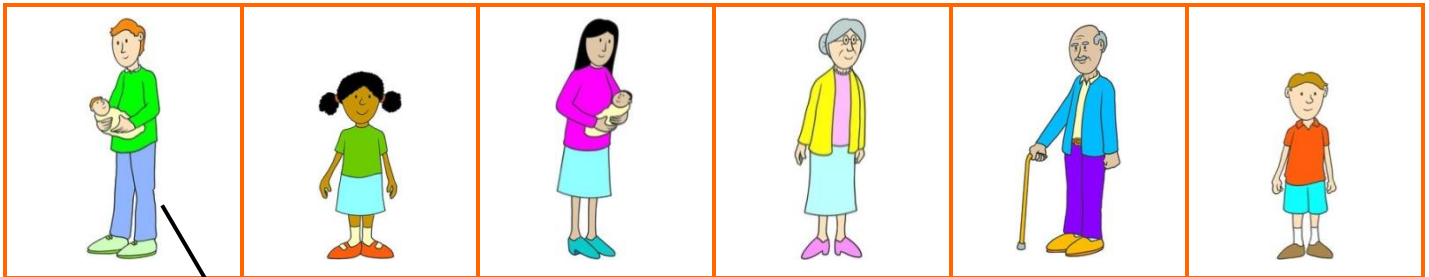
<i>make the bed:</i>																			
_____:																			
_____:																			
_____:																			
_____:																			



# Family

## 1. Match them up!

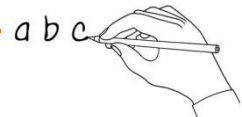
Draw a line to match the picture and the word.



mum	dad	brother	sister	grandmother	grandfather
-----	-----	---------	--------	-------------	-------------

## 2. Where does it go?

Write these words in the correct group.



mum	dad	brother	sister	baby
grandfather	grandmother	child	daughter	son
aunt	uncle	cousin	nephew	niece

male (boys)	female (girls)	both
	mum	



**3. Match them up!**

Match the sentences to the correct family word.



Your mum and dad are also called your ...

Your mum or dad's father is your ...

Your mum or dad's sister is your ...

Your brother or sister's son is your ...

Your mum or dad's mother is your ...

Your mum or dad's brother is your ...

Your brother or sister's daughter is your ...

Your aunt and uncle's children are your ...

aunt.

grandmother.

parents.

grandfather.

nephew.

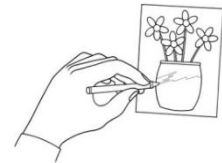
cousins.

uncle.

niece.

**4. Write and draw!**

Draw a picture of your family and write about them.



Large empty box for drawing and writing, with three horizontal dotted lines for writing.

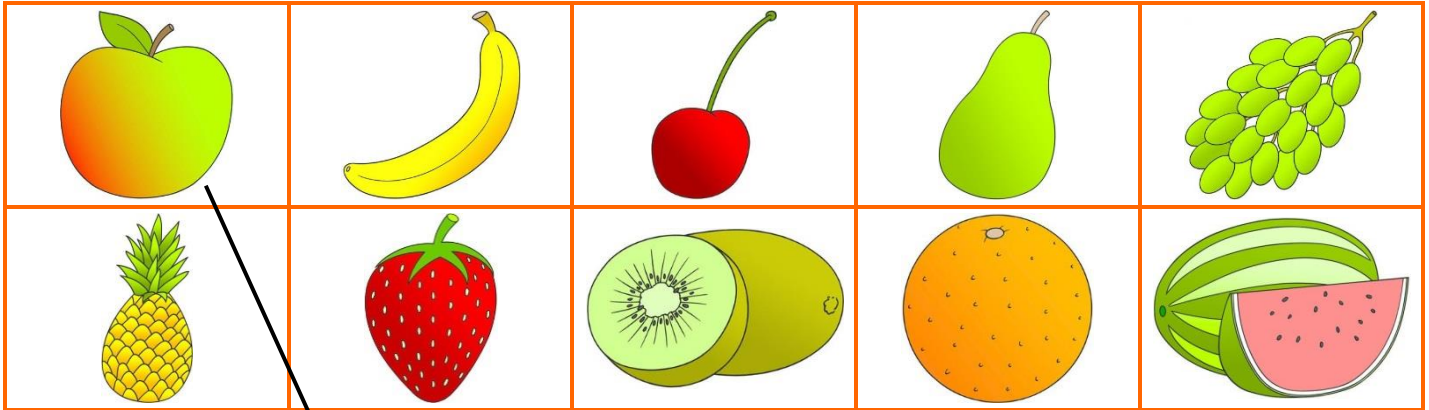




# Fruit

## 1. Match them up!

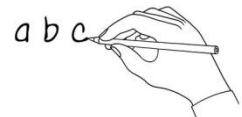
Draw a line to match the picture and the word.



orange	apple	pineapple	grapes	cherry
strawberry	pear	watermelon	banana	kiwi

## 2. Where does it go?

Write these words in the correct group.



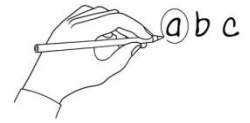
orange	apple	pineapple	grapes	cherry
strawberry	pear	watermelon	banana	kiwi

fruit you need to peel	fruit you don't need to peel
orange	



### 3. True or false?

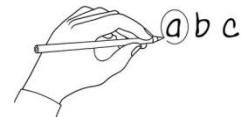
Circle true or false for these sentences.



- |    |  |                                       |                             |
|----|--|---------------------------------------|-----------------------------|
| a. | You should eat at least five pieces of fruit and vegetables a day. | <input checked="" type="radio"/> true | <input type="radio"/> false |
| b. | Apples float in water but pears don't.                             | <input type="radio"/> true            | <input type="radio"/> false |
| c. | Grapes become raisins when they are cooked.                        | <input type="radio"/> true            | <input type="radio"/> false |
| d. | Strawberries are the only fruit whose seeds grow on the outside.   | <input type="radio"/> true            | <input type="radio"/> false |
| e. | Watermelons don't contain water.                                   | <input type="radio"/> true            | <input type="radio"/> false |
| f. | Cherries belong to the rose family.                                | <input type="radio"/> true            | <input type="radio"/> false |
| g. | Bananas don't have a lot of vitamin C.                             | <input type="radio"/> true            | <input type="radio"/> false |
| h. | Kiwis contain half as much vitamin C as oranges.                   | <input type="radio"/> true            | <input type="radio"/> false |
| i. | Most oranges are not eaten – they are used to make juice.          | <input type="radio"/> true            | <input type="radio"/> false |
| j. | Pineapples take up to two months to grow.                          | <input type="radio"/> true            | <input type="radio"/> false |

### 4. Find the words!

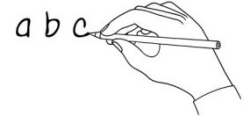
Find the fruits from exercise 1 in the wordsearch below.



H	P	W	A	T	E	R	M	E	L	O	N
A	E	O	U	O	C	Y	R	Z	G	C	Q
P	B	G	R	A	P	E	S	A	U	H	B
P	I	N	E	A	P	P	L	E	Y	E	A
L	E	Q	K	M	N	L	R	T	K	R	N
E	W	A	J	I	X	G	D	O	T	R	A
V	S	T	R	A	W	B	E	R	R	Y	N
F	S	N	V	S	P	I	X	I	W	Z	A



# Helping the environment



## 1. What's the word?

Write the word under the pictures.

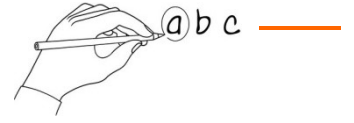
<p><del>pollution</del></p> <p>melting ice caps</p>	<p>chemical waste</p> <p>rubbish in seas</p>	<p>global warming</p> <p>polluted rivers</p>	<p>deforestation</p> <p>littering</p>
	<p>pollution</p>		

## 2. Match them up!



Match the environmental problem to the sentence.

pollution	The planet's temperature is rising because of _____.
chemical waste	Most _____ comes from the land.
global warming	Cars and lorries contribute to air _____.
deforestation	Sea levels are rising because of _____.
melting ice caps	Dropping rubbish on the ground is called _____.
rubbish in seas	Rainforests are being destroyed by _____.
polluted rivers	Lots of _____ comes from factories.
littering	Animals and plants which live in _____ can die.



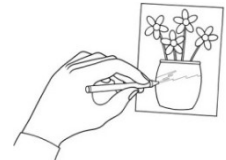
3. Choose the answer!

Read the sentence. Circle the correct answer. Write two more sentences with your own ideas for ways to help the environment.

- a. Have a \_\_\_\_\_, not a bath. **party / shower / break**
- b. \_\_\_\_\_ to school instead of taking the car. **Walk / Fly / Swim**
- c. Turn \_\_\_\_\_ the lights when you leave the room. **up / on / off**
- d. \_\_\_\_\_ plastic, metal, glass and paper. **Recycle / Throw away / Burn**
- e. Write on both sides of a piece of \_\_\_\_\_. **cheese / wood / paper**
- f. Turn the \_\_\_\_\_ off when you brush your teeth. **lights / tap / music**
- g. \_\_\_\_\_
- h. \_\_\_\_\_

4. Draw a picture!

Choose two ideas from exercise 3. Draw a picture of you doing them!





Numbers 1-10

1. Match them up!

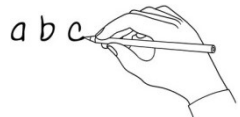


Match the numbers and trace the words.

1	four	seven	6
2	one	ten	7
3	five	nine	8
4	three	six	9
5	two	eight	10

*Note: An arrow points from the number 1 to the word 'one'.*

2. What's the number?



Write the number under the pictures.

				
three				
				



# Numbers 11-20

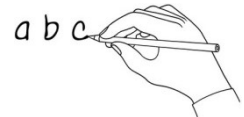
## 1. Match them up!



Draw a line to match the picture and the word.

eleven	12	16	18	sixteen
twelve	11	15	20	seventeen
thirteen	14	13	19	eighteen
fourteen				nineteen
fifteen				twenty

## 2. Find the mystery word!

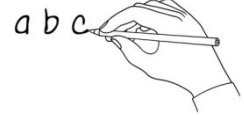


Add the numbers to complete the crossword and find the mystery number.

					eleven + five =	S	I	X	T	E	E	N
ten + three =												
seven + five =												
six + nine =												
twelve + seven =												
thirteen + one =												
eight + three =												
nine + nine =												
fourteen + six =												



# Numbers 10-100

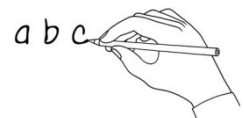


## 1. What's the number?

Write the number under the pictures.

ten	twenty	thirty	forty	fifty
sixty	seventy	eighty	ninety	a hundred

30	10	60	40	70
	ten			
100	90	50	20	80



## 2. Add them up!

Write the numbers and add them up!

- a. 20 twenty + 30 thirty =  fifty
- b. 30 \_\_\_\_\_ + 50 \_\_\_\_\_ =  \_\_\_\_\_
- c. 60 \_\_\_\_\_ + 10 \_\_\_\_\_ =  \_\_\_\_\_
- d. 20 \_\_\_\_\_ + 40 \_\_\_\_\_ =  \_\_\_\_\_
- e. 10 \_\_\_\_\_ + 80 \_\_\_\_\_ =  \_\_\_\_\_
- f. 40 \_\_\_\_\_ + 60 \_\_\_\_\_ =  \_\_\_\_\_

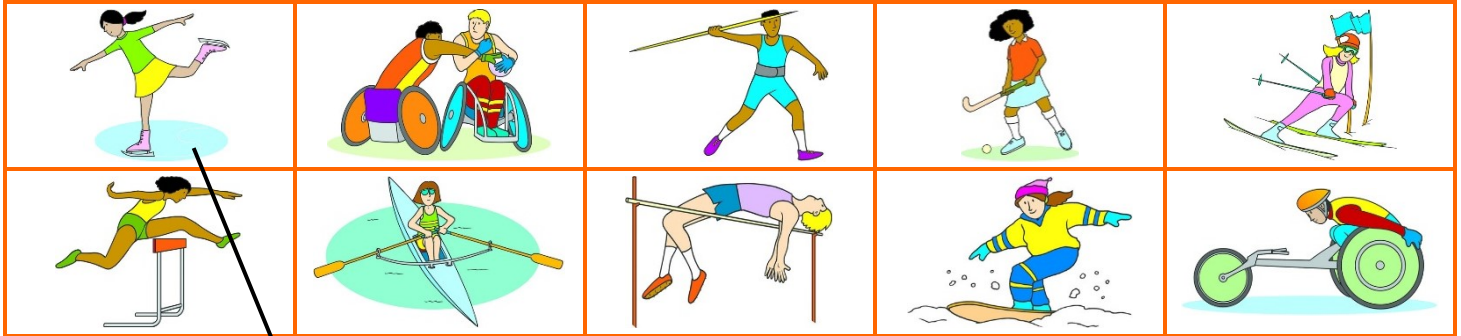


# Olympic and Paralympic Games

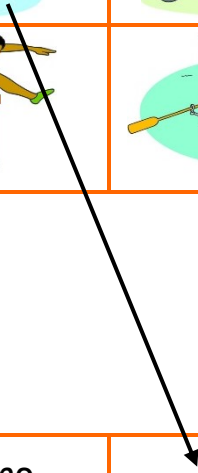
## 1. Match them up!



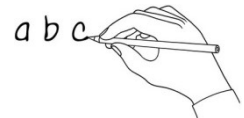
Draw a line to match the picture and the word.



high jump	skating	snowboarding	wheelchair racing	hockey
rowing	hurdles	wheelchair rugby	skiing	javelin



## 2. Where does it go?

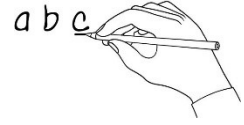


Write the sports in the correct group.

high jump	skating	snowboarding	wheelchair racing	hockey
rowing	hurdles	wheelchair rugby	skiing	javelin

athletics	team sports	winter sports
high jump		





3. Make it right!

Find the mistake, underline it and write the correct word.

- a. The five Olympic rings represent five sports.
- b. The Olympic Games started in America.
- c. The first official Paralympic Games were held in Rome in 1860.
- d. The Olympic Games are every five years.
- e. In a hurdle race you have to jump over 20 hurdles.
- f. The Olympic motto is 'Swifter, Higher, Weaker'.
- g. There are four people in a wheelchair tennis team.
- h. Snowboarding is one of the oldest winter Olympic sports.
- i. You can win gold, silver and platinum medals.
- j. There are twenty-seven Paralympic medals.

continents

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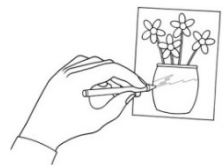
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4. Write and draw!

Would you like to take part in the Olympic or Paralympic Games? What sport would you like to do? Draw a picture and write about it!




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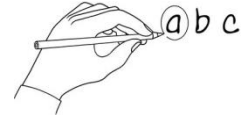
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# Weather 1

## 1. What's the word?

Write the word under the pictures.

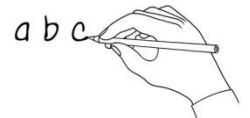


cold	hot	warm	cloudy	foggy
sunny	rainy	snowy	windy	stormy

	cold			

## 2. Where does it go?

What's the weather like in your country? Write the words from exercise 1 in the correct box.

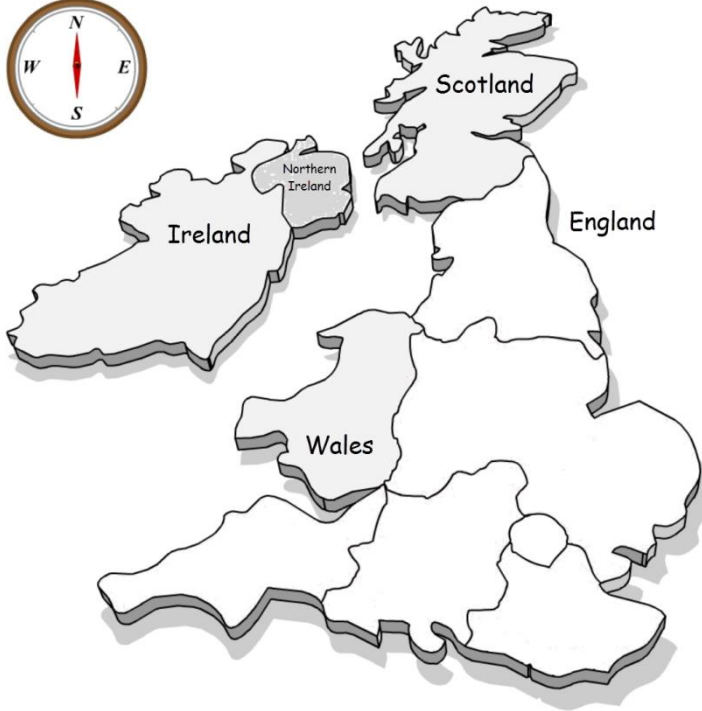
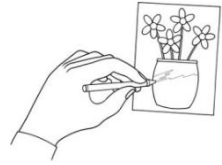


spring	summer
autumn	winter



3. Read and draw!

Read the weather forecast for the UK and Ireland and draw weather symbols on the map. Now draw and write a weather forecast for tomorrow in your country!



Here is the forecast for tomorrow's weather in the UK and Ireland!

In Scotland it will be snowy and the weather will be very cold.

In the north of England it will be foggy, and in the centre and east it will be rainy.

In the south and south-east of England it will be very sunny and hot.

In the south-west it will be warm but rainy.

In Wales it will be cloudy but warm.

In Northern Ireland it will be very sunny.

In Ireland it will be stormy and very windy.

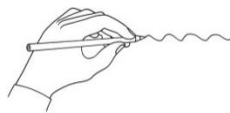
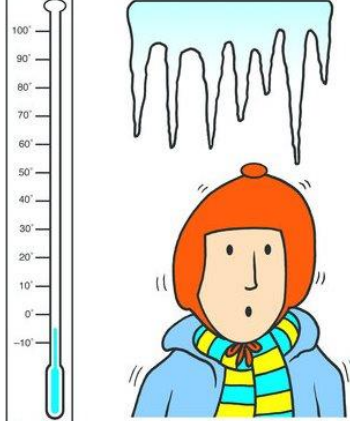
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## Weather 2

### 1. Match them up!

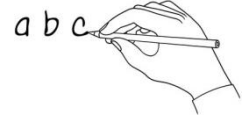
Match the types of extreme weather with their description.

freezing	→	a very strong snow storm	
boiling		it rains balls of ice	
hail		very cold temperatures	
blizzard		a strong tropical storm	
tornado		very hot temperatures	
flood		a violently rotating column of air	
hurricane		a long, high sea wave, usually caused by an earthquake	
tsunami		it rains so much that water comes into streets and houses	

### 2. Choose the answer!

Read the sentence. Circle the correct answer.

- a. What is the coldest temperature ever recorded? **-51.7°C** / **-89.2°C** / -125°C
- b. Where was it recorded? **Antarctica** / Greenland / Siberia
- c. What is the hottest temperature ever recorded? **56.7°C** / 65.7°C / 75.7°C
- d. Where was it recorded? **Basra, Iraq** / El Azizia, Libya / Death Valley, USA
- e. What are the fastest tornado winds ever recorded? **184 km/h** / 334 km/h / 484 km/h
- f. How high is the highest tsunami wave ever recorded? **324m** / 524m / 724m
- g. The strongest ever hurricane hit in 2005. What was its name? **Wilma** / Gilbert / Rita
- h. In 2010 the biggest hailstone in the world fell. How wide was it? **10cm** / 20cm / 50cm



**3. Answer the questions!**

Write your answers to the questions.

a. Do you ever have freezing or boiling temperatures in your country?

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b. Have you ever seen hail?

---

c. Have you ever been in a blizzard?

---

d. Have you ever been in a flood?

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e. Have you ever seen a tornado?

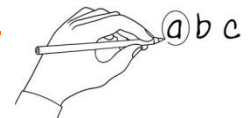
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f. Does your country ever get hurricanes or tsunamis?

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**4. Find the words!**

Find the eight extreme weather words from exercise 1 in the wordsearch below.



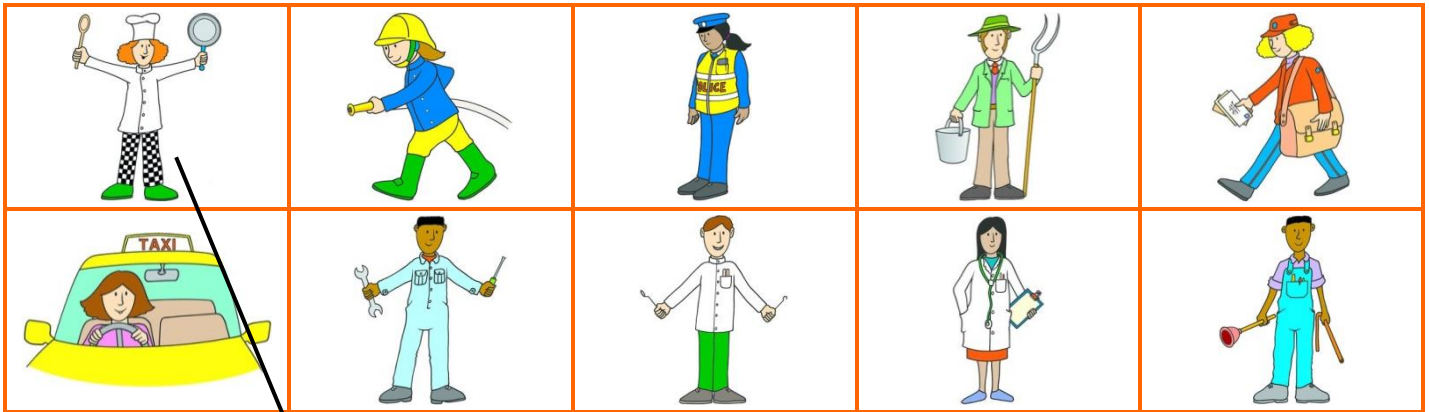
F	K	E	Y	D	N	Q	H	R	B	M	T
R	L	B	V	Q	X	J	I	A	L	P	J
E	T	O	T	S	U	N	A	M	I	F	V
E	Y	I	O	S	A	P	G	O	Z	L	H
Z	H	L	I	D	L	W	C	X	Z	S	F
I	N	I	H	U	R	R	I	C	A	N	E
N	R	N	B	L	G	Z	U	Z	R	U	K
G	W	G	O	T	O	R	N	A	D	O	M



# Work

## 1. Match them up!

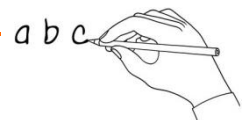
Draw a line to match the picture and the word.



police officer	doctor	taxi driver	firefighter	farmer
mechanic	chef	plumber	postal worker	dentist

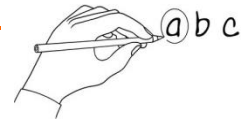
## 2. Where does it go?

Where do they usually work? Write the jobs in the correct group.



<del>police officer</del>	doctor	taxi driver	firefighter	farmer
mechanic	chef	plumber	postal worker	dentist

work inside	work outside	both
		<i>police officer</i>



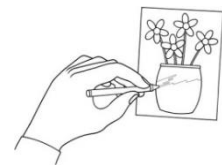
**3. Choose the answer!**

What equipment do they use? Circle the correct answer.

- a. A police officer uses **gloves / handcuffs / hand cream** .
- b. A doctor uses **a thermometer / a ruler / a spoon** .
- c. A taxi driver uses **a magazine / a tractor / a map** .
- d. A firefighter uses **a trunk / a hose / a straw** .
- e. A farmer uses **a bus / a helicopter / a tractor** .
- f. A mechanic uses **a knife / a spanner / scissors** .
- g. A chef uses **pots and pans / handcuffs / a map** .
- h. A plumber uses **a plum / a radio / a plunger** .
- i. A postal worker uses **a bag / a dog / a chair** .
- j. A dentist uses **a hammer / a fork / a drill** .

**4. Write and draw!**

What would you like to be when you grow up? Draw a picture and write about it!



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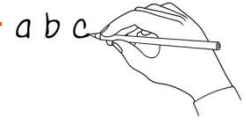
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# Yesterday

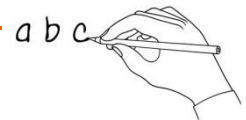


## 1. What's the order?

Write the days of the week in order. What day is it today? What day was it yesterday?

Sunday	Monday	Saturday	Thursday
Wednesday	Friday	Tuesday	











1. <i>Monday</i>	2.	3.	4.
5.	6.	7.	
Today is .....		Yesterday was .....	



## 2. What's the word?

Write the past activities under the pictures.

watched TV	saw a rainbow	went to the beach	had breakfast	ate ice cream
played football	did my homework	went swimming	phoned my friend	walked the dog

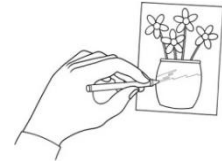
				
	watched TV			
				





**3. Read and draw!**

Read the sentences and draw pictures. Write two more sentences that are true for you and draw pictures.



Yesterday I went to the park.

I played with my friend.

We ate sandwiches.

At home I listened to some music.

I talked to my family in English.

I was very happy!